



# Second Grade Elementary Curriculum ESSENTIALS

A quick glance at the standards/outcomes you should be seeing in your classrooms this month.  
All grade level standards are expected to be taught; however, the essential standards need to be mastered/secured prior to the end of the school year.



## ELA

### Establishing Routines:

SL.2.1: Collaborative Conversations

### Phonics:

RF.2.3a: Distinguish long & short vowels

RF.2.3b: Know spelling-sound correspondences

RF.2.3c: Decode two-syllable words with long vowels

RF.2.3e: Identify words with inconsistent but common spelling-sound correspondences

RF.2.3f: Irregularly spelled words

### Independent Reading:

RL.2.10: Read and comprehend literature

RI.2.10: Read and comprehend informational text

### Read Aloud and Book:

SL.2.1: Collaborative Conversations

SL.2.1a: Rules for discussion

SL.2.1b: Build on others' talk in conversations

### Shared Writing and Print:

W.2.8: Recall information from experiences



# Math

## Developing an understanding of addition and subtraction to 100

**Topic 1:** Fluently Add and Subtract within 20 (Operations & Algebraic Thinking)

**Critical Content Area 1:** Extend their understanding, counting, number relationships, comparing. Understand multi-digit numbers, base-ten notations, recognizing digits represent amounts

[Envision Pacing Framework](#)  
[Unit 1 Curriculum Guide](#)

# Integrated Strategies

## Engagement

### Accountable Talk

further develops what others have said through observations, ideas, opinions, or more information. (Aligns with Standard 3b and c)  
When to use...  
ELA: Read Aloud  
Benchmark Lessons  
Math: Solve and Share

[Accountable Talk](#)

## Blended Learning

### Videos and Screencasting

Students interacting with short (<10 minutes) video lessons that are teacher-created or curated. Students creating videos as formative assessment, discussion, or projects.

## Language ELLevation

### Be a Detective

The Be a Detective activity encourages conversation with visual aids related to Tier I content (any subject). This activity can be done whole class or in small groups.



[Be a Detective](#)

# Science

## Earth Science: Pebbles, Sand and Silt

2.ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly.

2-PS1-1: Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.

2-ESS2-2: Develop a model to represent the shapes and kinds of land and bodies of water in an area.

2-ESS2-3: Obtain information to identify where water is found on Earth and that it can be solid or liquid.

[FOSS Pacing](#)  
[Earth Science Unit](#)  
[Materials and Organism Delivery](#)

